# UNDERSTANDING AND USING SELF-EFFICACY IN RTW

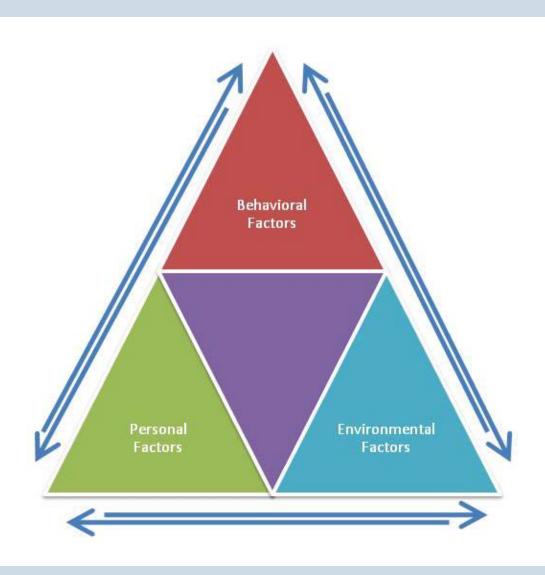
Oliver Black

## WHAT I'LL TALK ABOUT TODAY...

- Self-efficacy and why it's important for returning to work after an injury
- Models of disability
- Some research in the area
- Some implications for practice

# Self-Efficacy Theory

# BANDURA'S 'TRIADIC RECIPROCAL DETERMINISM'

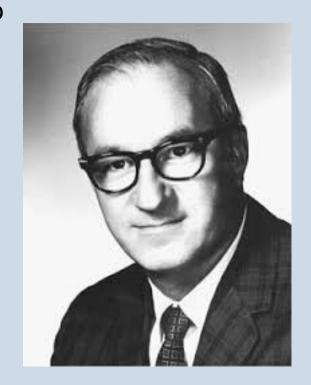


## SELF-EFFICACY

"....people's domain-specific perceptions of their ability to perform the actions necessary to achieve desired outcomes"

### Proposed sources of self-efficacy:

- Performance/mastery outcomes
- Vicarious experiences
- Verbal persuasion
- Physiological feedback (emotional arousal)



(Bandura, 1997)

### THEORY TAKEAWAYS

- Self-efficacy is a mechanism for explaining complex human behaviour
- It is domain-specific with some generalisation
- It is modifiable, therefore behaviour potentially modifiable
- Higher self-efficacy results in more resilience and motivation towards an outcome



# Models of Disability

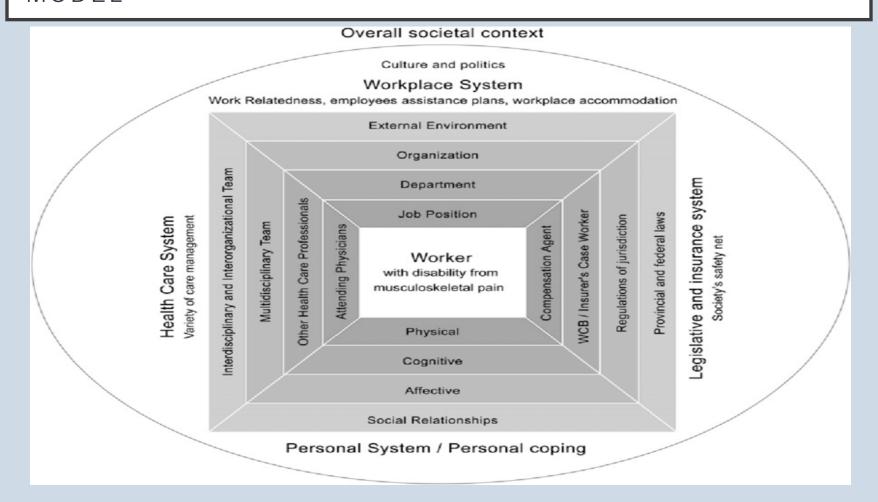
## CONCEPTUAL MODELS OF WORK DISABILITY

- Medical model has been predominant approach in work disability.
- Other models include social, ecological, psychological
- Biopsychosocial models incorporate biomedical, psychological and social determinants of disability within the broader disability (ecological) context.
- Biopsychosocial perspective has broader acceptance and applicability and informs most contemporary disability models.

# CONCEPTUAL MODELS OF WORK DISABILITY-POSITIONING THE RESEARCH

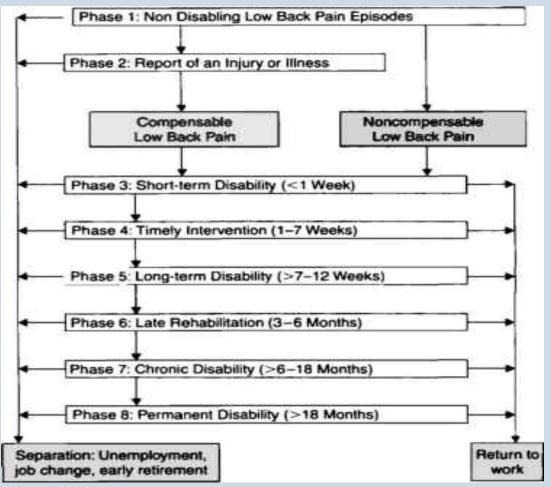
- Temporal or interactive components being incorporated to acknowledge changing influence of factors on disability influenced by the ecological systems approach.
- Current perspectives highlight the need to focus on beliefs, expectations and perceptions about returning to work.
- Most research has focussed on MSK injury.

# CONCEPTUAL MODELS OF WORK DISABILITY: ECOLOGICAL MODEL



(Loisel et al., 2005)

# CONCEPTUAL MODELS OF WORK DISABILITY: PHASE MODEL



(Krause & Ragland, 1994)

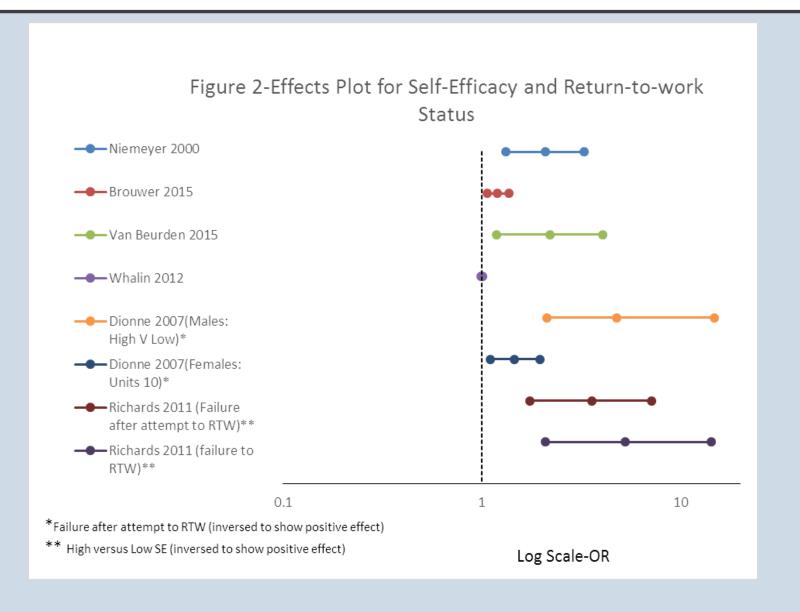
### MODELS OF DISABILITY TAKEAWAYS

- Biopsychosocial perspective is contemporary and incorporates psychosocial factors (i.e. self-efficacy)
- Strict medical model relevant but limited for RTW
- Consideration of temporal factors important



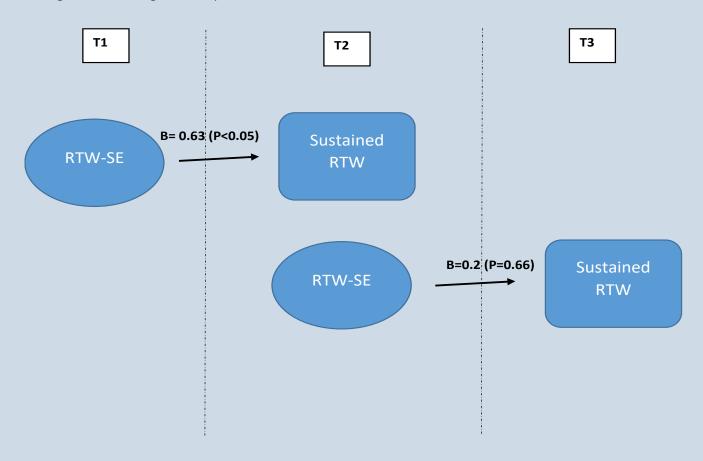
# Self-Efficacy and Return to Work

## SYSTEMATIC REVIEW OF SELF-EFFICACY AND RTW



# EMPIRICAL STUDY OF SELF-EFFICACY AND RTW

Figure 2: SEM diagram with path coefficients



<sup>\*</sup> controlled for age, sex, time from injury and injury type.

## SE ON RTW TAKEAWAYS

- SE predicts RTW across different domains and outcomes.
- Strength of relationship appears to be related to domainspecificity- as theory would predict.
- May be some temporal effect of SE on RTW- more investigation needed.

# Measuring Self-Efficacy

### RTW-SE SCALES

### Lagerveld et. al., 2010

- Developed for common mental disorders (although could be generalised)
- Single dimension

#### Brouwer et al., 2011

- Developed for musculoskeletal injuries
- Three dimensions (pain, supervisor and co-workers)

### Corbiere et al., 2017 (ROSES)

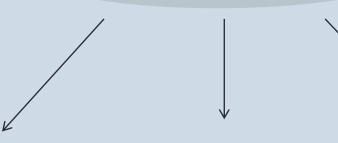
- Developed for msk and cmd.
- 10 dimensions.
- Identified barriers to RTW and capability to overcome them

### Black et al., 2016

- Developed for msk and cmd
- Three dimensions (affective, work completion and work social support)

# DIMENSIONALITY OF RTW-SE SCALE

## **RTW-SE**



# Work Completion Beliefs

"Could deal with the physical demands of my work?"

# Affective Work Beliefs

"Would be able to deal with emotionally demanding situation?"

# Work Social Support Beliefs

"Could get my coworkers to help me if I needed to?"

### RTW-SE MEASUREMENT TAKEAWAYS

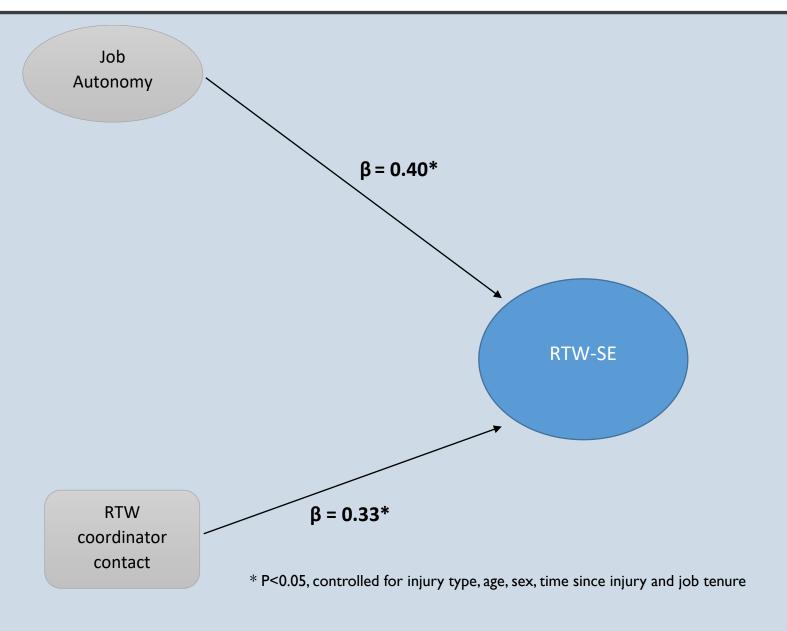
- Self-efficacy is not observable so it has to be indicated by multiple items in a scale
- Scales to date vary in approach and coverage but ( as discussed) associations between self-efficacy and RTW are reasonably reliable
- Other things to consider when measuring self-efficacy include ease of use of the scale, applicability of the items to the group it is targeting and the validation of a scale



# Modifying Self-Efficacy

- Modifiable job and communication factors
- The impact of a Discontinued RTW on RTW-SE
- Examples of RCT interventions to increase self-efficacy

# MODIFIABLE JOB AND COMMUNICATION FACTORS



# THE IMPACT OF A D-RTW ON RTW-SE

Table 2: Adjusted model coefficients\* and confidence intervals of the effect of a Disrupted RTW on self-efficacy for injured workers off-work at one or more follow-up time-points.

		Coeff.	LCI#	UCI\$
Failed RTW in previous 6-months	No	Ref		
	Yes	0.21	0.09	0.33
Time-point	Т1	Ref		
	Т2	-0.11	-0.23	0.01
	ТЗ	-0.04	-0.16	0.09
Contact from RTW coordinator	No RTW coord.	Ref		
	No Contact from RTW coord.	0.08	-0.07	0.23
	Low stress contact from RTW coord.	0.28	0.13	0.43
	High stress contact fro RTW coord.	0.13	-0.06	0.31
Job Autonomy	1(Low autonomy)-5(High Autonomy)	0.22	0.16	0.29
Age	Years	0.00	-0.01	0.00
Sex	Female	Ref		
	Male	0.03	-0.12	0.17
Time from injury to baseline (log)	Days	-0.15	-0.33	0.03
$st$ Unstandardised Beta coefficients adjusted for all variables presented, $^{\#}$ Lower Conf	idence Interval, Upper Confidence Interval			

# EXAMPLES OF RCT INTERVENTIONS INCLUDING SE

- Lagerveld et al., 2017
  - Tested whether interventions to increase SE in workers with common mental disorders was viable
  - Found both high baseline levels and increasing levels of RTW-SE to predict RTW during a CBT intervention.
- Van Beurden et al., 2015
  - Increased RTW-SE through Occ. Phys. Training for guideline adherence.
  - Guidelines included early intervention and referral, recovery progression approaches (CBT), relapse prevention, and evaluation.

## EXAMPLES OF RCT INTERVENTIONS TO INCREASE SE

- Andersen et al., 2017
  - Increased general SE through tailored team-based RTW plans for women on long-term sick leave.
  - Increases over ACT-alone interventions and controls.

Other interventions have proposed increased SE as an intermediate variable to improved RTW outcomes

- Occ. Therapy intervention
- (W)-CBT intervention
- Web-based e-health intervention

### MODIFYING SE TAKEAWAYS

- Job characteristics and easy interactions with RTW coordinators may assist with SE.
- RTW may facilitate generation of SE, even if discontinued, although more contextual information is needed to be sure.
- Attempts at RCT's shows SE can be modified through interventions during the recovery phase although most rely on intensive involvement by RTW practitioners.



# Summary for Practice

# SUMMARY FOR PRACTICE

# Primary and secondary prevention strategies can assist with SE at tertiary prevention level.

- Mastery experiences rely on demonstrating ability to perform tasks –
  job characteristics (i.e. JA) and workplace willing to provide modified
  duties will likely assist.
- Verbal persuasion to increase SE relies on information and encouragement from a trusted and reliable person.
- Positive vicarious experiences a product of supportive RTW environments.
- Employer side practitioners, foster this environment. External practitioners, involve employer-side practitioners where practicable.

# SUMMARY FOR PRACTICE

#### **Measure and Monitor SE**

- Start measuring key psychosocial components of RTW, including SE, at a suitable time post-injury and continue to monitor throughout recovery.
- Most publicly available scales have been validated to some extent and SE has been shown to predict RTW across several domains- pick one that suits your organisation (content and length).
- Identify key points in the recovery process where SE can decrease for intervention.

# SUMMARY FOR PRACTICE

## **Modifying Self-Efficacy**

- Intervene early but not too early- unrealistic beliefs can end in unsuccessful outcomes
- Harness existing rapport to co-design strategies for RTW
- Motivational interviewing techniques (and other CBT approaches)
- Promulgate success stories.
- Replicate job tasks through other activities- be innovative

## SELF-EFFICACY RESOURCES

## **Self-Efficacy Resources:**

- Bandura, A. (1977). Self-efficacy: Toward a unifying theory of behavioral change. Psychological Review, 84(2), 191-215.
- https://www.uky.edu/~eushe2/Pajares/eff.html

# ACKNOWLEDGEMENTS







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